

Education 468-4

Recent Advances in the Teaching of English
as a Second Language

SPRING, 1985

Instructor: Donna Motzer

Monday 4:30 - 8:30

Location: On Campus

Prerequisites: Educ. 467

This course introduces students to three non-traditional approaches to second language teaching. It is assumed that students are familiar with such linguistically based teaching approaches as the audio-lingual and functional or notional methods. Unlike these more traditional methods, the methods presented in this course have their bases in psychologically-oriented disciplines.

TOPICS

1. Linguistically based methods of TESL.
2. Psychological bases of the non-traditional approaches.
3. The Silent Way
4. Counselling-Learning
5. Suggestopedia

ASSIGNMENTS

Four 6-8 page papers (approximately 75% of grade)

Participation in workshops, discussions, and/or oral presentations (approximately 25% of grade)

TEXTBOOKS

Gattegno, Caleb. Teaching Foreign Languages in Schools: The Silent Way.
N.Y.: Educational Solutions, 1978.

Curran, C.A. Counselling Learning in Second Languages. Illinois: Apple River
Press, 1976.

Lozanov, G. Suggestology and Outlines of Suggestopedya. NY: Gordon and Breech,
1978.